

NUS-Priority Research In Medical Education

Social Media and Professional Development of Faculty in Medical and Health Professional Schools – A New Area to Explore in Faculty Development



This presentation will provide a highlight of an ongoing study which aims to explore the experience of medical teachers from Indonesia and those from Global South countries in using and navigating social media for their professional development using Professional Learning Network (PLN) and Community of Practice (CoP) concepts. The research question is: With the lens of PLN and CoP concepts, how is the experience of medical teachers from the Global South in using social media for their professional development? This study adopts a hermeneutic phenomenology design to explore and identify key factors from the live experience of the medical teachers. The presenter will describe the interim results as well as reflect on the interview and analysis processes of the study.

Prof Ardi FINDYARTINI

Department of Medical Education & Medical Education Center IMERI, Faculty of Medicine, Universitas Indonesia, Indonesia

Ardi Findyartini is Professor in Medical Education from Faculty of Medicine Universitas Indonesia. She is currently the Head of Medical Education Unit and the Coordinator of Medical Education Cluster at IMERI at the Faculty of Medicine Universitas Indonesia. She is currently a chair for ASPIRE excellence in faculty development.

Exploring the Perspectives of Anatomy Educators on the Utility of Serious Games as Pedagogical Tools



Serious games are emerging pedagogical tools which are essentially games designed primarily for education and secondarily for entertainment. Evidence shows serious games can be effective depending on their design, however, educators have indicated their hesitancy and challenges in using them. For this session, the perspectives of anatomy educators regarding the utility of serious games will be explored alongside approaches to mitigate those challenges. The presenter will share the context of the study, the method of carrying out a qualitative reflexive thematic analysis, the generation of themes to answer the research questions and how the findings relate with the wider literature.

Dr Arthur LAU Chin Haeng

Department of Anatomy, Yong Loo Lin School of Medicine, National University of Singapore, Singapore

Dr Arthur Lau is a lecturer at the Department of Anatomy. Prior to joining NUS, he pursued a PhD in Anatomy Education where he found a strong interest in pedagogical research focusing on technology-enhanced learning (TEL), blended learning, serious games and gamification. He enjoys teaching human anatomy to students and delving into the scholarship of teaching and learning.

Date : 4 September 2023 (Monday)
Time : 12.30pm - 1.30pm Singapore Time (30mins each)

Registration closes on 31 August 2023

Register [here](#) or scan the QR code



This session will be conducted online

Each Speaker:

20mins pre-recorded presentation +

10mins 'Live' Q&A